

# Initial Screening Test\*

## English

### Version A

Name \_\_\_\_\_

ID \_\_\_\_\_

Course \_\_\_\_\_

Time 1.5 hours

|                         |  |
|-------------------------|--|
| Listening Comprehension |  |
| Reading                 |  |
| Writing                 |  |
| Total Mark              |  |

\* This IST is carried out for the sole purpose of screening students into either Level 1 or Level 2.

# Listening

---

Task 1: *Students listen to the sentences being read. A word from that same sentence is repeated and students choose the correct option on their script.*

- 1) A **French** unemployed man
- 2) tried a **new** way to get a job.
- 3) **There** was a message
- 4) **restaurants**
- 5) **70,000**
- 6) **decided**
- 7) **because**
- 8) he **thought** it was an interesting idea
- 9) **job**.
- 10) **people**

Task 2: *Questions following this text are read the first time. Students listen to the text being read and students are given three minutes to mark their answers. This process is repeated three times.*

A **French** unemployed man tried a **new** way to get a job. He put his CV (résumé) on a billboard. The billboard was next to a busy road. It was four metres long and three metres high. It showed the man wearing a Santa Claus hat. **There** was a message that said: "Trilingual operations manager seeks position in hotels, **restaurants**, tourism and leisure." About **70,000** people a day could see the CV from their car. Laurent Le Bret, 41, said: "All I want for Christmas is a job." His idea worked. A holiday resort gave him a job. He started it ten days after he put his résumé on the billboard.

The company that owns the billboard helped Mr Le Bret. It **decided** to give him the space for free. Mr Le Bret saved 2,000 euros (about \$2,700) **because** he did not have to pay. The company is called Pisoni Publicité. Its CEO spoke to the France 24 news agency. He said he **thought** it was an interesting idea and that he wanted to see what he could do to help Mr Le Bret. He added he was happy it worked and that Mr Le Bret is back at work. Many people contacted Mr Le Bret after he got his **job**. They want to try the same thing. There are 3.3 million **people** in France who are looking for a job.

Read more: <http://www.breakingnewsenglish.com/1401/140109-job-hunting-a.html#ixzz4BJIRi9LC>

## Listening Task 1. Choose the correct spelling

(1 mark each)

|    |                |               |                |                |
|----|----------------|---------------|----------------|----------------|
| 1  | a. french      | b. Franch     | c. French      | d. Frentch     |
| 2  | a. new         | b. nue        | c. knew        | d. now         |
| 3  | a. their       | b. thier      | c. ther        | d. there       |
| 4  | a. restaurants | b. restorants | c. restuarants | d. restorrants |
| 5  | a. 7,000       | b. 700,000    | c. 17,000      | d. 70,000      |
| 6  | a. decieded    | b. desided    | c. decided     | d. disided     |
| 7  | a. because     | b. becose     | c. beecaus     | d. bicos       |
| 8  | a. taught      | b. thaught    | c. thought     | d. thoght      |
| 9  | a. gob         | b. giob       | c. job         | d. jobe        |
| 10 | a. peeple      | b. people     | c. pipel       | d. peopel      |

## Listening Task 2: Choose the correct answer for each question

(1 mark each)

|    |   |
|----|---|
| 1. | What did the man do to find work?<br>a. He filled in a CV.<br>b. He sent his CV to employers.<br>c. He included a picture of Santa on his CV.<br>d. He put his CV on a billboard. |
| 2. | Where was the billboard?<br>a. In a roundabout<br>b. On the corner of a road<br>c. Next to a busy road<br>d. On the highway   |
| 3. | How many languages did the man speak?<br>a. One language<br>b. Two language<br>c. Three languages   |

|     |   |
|-----|---|
|     | d. None   |
| 4.  | <p>What was the man's previous occupation?</p> <p>a. He was an operations manager.</p> <p>b. He was an accountant.</p> <p>c. He was a receptionist.</p> <p>d. He was a food and beverage manager.</p>               |
| 5.  | <p>Following his advert on the billboard, how long did it take the man to find work?</p> <p>a. It took him a week.</p> <p>b. It took him 10 days.</p> <p>c. It took him 15 days.</p> <p>d. It took him a month.</p> |
| 6.  | <p>In which field was the man hoping to find work?</p> <p>a. In social care.</p> <p>b. In engineering.</p> <p>c. In hospitality.</p> <p>d. In education.</p>  |
| 7.  | <p>How much did Mr Le Bret pay for the billboard?</p> <p>a. 70,000 pounds</p> <p>b. 2,700 dollars</p> <p>c. nothing</p> <p>d. 2,000 euros</p>   |
| 8.  | <p>Why did many people contact Mr Le Bret?</p> <p>a. They were curious.</p> <p>b. They wanted to congratulate him.</p> <p>c. They wanted to offer him work.</p> <p>d. They wanted to try the same thing.</p>        |
| 9.  | <p>Why did Pison Publicite give him the space?</p> <p>a. His idea was innovative.</p> <p>b. He was a poor man.</p> <p>c. They wanted to make a profit.</p> <p>d. Many people do that in France.</p>                 |
| 10. | <p>Did Mr Le Bret receive the gift he wanted for Christmas?</p> <p>a. No</p> <p>b. Yes</p> <p>c. It does not say</p> <p>d. Not completely</p>   |

# READING TASK 1

**Read the adverts below and answer the questions that follow (10 marks)**

## Waiter/waitress

### Job Details

Snack bar in north of Malta looking for waiting staff to work at weekends and kitchen helper and cleaner to work from 7pm onwards. Must have own transport.

### Qualifications/Experience

|            |               |               |            |
|------------|---------------|---------------|------------|
| Job Type:  | Part Time     | Added on:     | 10.06.2016 |
| Salary :   | Not Specified | Closing date: | 12.07.2016 |
| Telephone: | 43216871      | Job Ref:      | 31785      |

## Part Time Mc Bradey cashiers/crewmembers

### Job Details

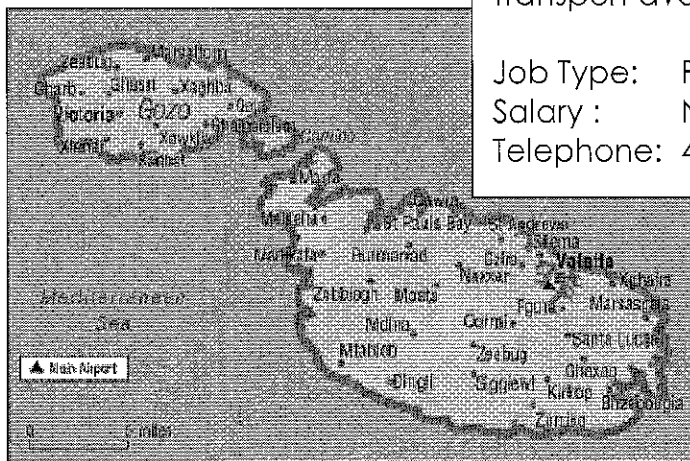
McB is an international Fast Food Franchise located locally in Zebbug, Valletta and Birzebbugia. We are looking for part time staff to work at all our outlets.

Cooks                      Cashiers                      Crewmembers                      Cleaners

Shifts Monday-Sunday  
Mornings: 11am – 6pm  
Evenings: 6pm – midnight

Transport available at the end of the midnight shift

|            |               |               |            |
|------------|---------------|---------------|------------|
| Job Type:  | Part Time     | Added on:     | 12.06.2016 |
| Salary :   | Not Specified | Closing date: | 26.09.2016 |
| Telephone: | 43219032      | Job Ref:      | 21663      |



# READING TASK 2



|       |   |
|-------|---|
| Par.1 | <p><b>Information to Jobseekers</b></p> <p>The information below will help you if you are looking for work – particularly if you intend to register for work. Registration for work means that you are ready to improve your employability and to seek and take up work.</p> <p>The Unemployment Register has three main parts.</p>   |
| Par.2 | <p><b>Part 1 of the Register:</b> This is for persons who have never worked, or who have lost their job. Persons on Part 1 of the Register may be eligible for unemployment benefits.</p>   |
| Par.3 | <p><b>Part 2 of the Register:</b> This is for persons who resigned from their previous job, who have missing documents, were dismissed, or who have been removed from Part 1 of the Register.</p>   |
| Par.4 | <p><b>Part 3 of the Register:</b> This is for persons who are already in employment but who would like to be notified of other work opportunities. Part 3B is for those persons who are seeking temporary employment, such as students.</p>   |
| Par.5 | <p><b>An Overview of the Process</b></p> <p>By registering with 1. _____, you participate 2. _____ a range of services provided by the Corporation. Upon registering for work 3. _____ you provide personal details, your job preferences and any qualifications. Soon after registration, you are required to attend a Job Search Seminar. You are then assigned an Employment Advisor 4. _____ will support and guide you in the search for work and for training 5. _____. 6. _____ Advisor, together with you, will draw up a Personal Action Plan which includes those steps that you will take, with the aim of enhancing your employability and job search activity. During the time you</p> <p>7. _____ with us, you will be referred to training programmes or to employment schemes. Since these 8. _____ important in increasing your chances</p> <p>9. _____ finding employment, it is very important that you</p> <p>10. _____ actively.</p> |
| Par.6 | <p><b>Important to Note</b></p> <p>It is very important that, when you register, you provide accurate and up-to-date information.</p> <p style="text-align: right;">Adapted from <a href="http://etc.gov.mt/Category/3/5/registering-for-work.aspx">http://etc.gov.mt/Category/3/5/registering-for-work.aspx</a></p>  |

**Reading Task 1: Read the Text for Reading Task 1 in the booklet provided and answer the questions below**

|    |   |
|----|---|
| 1. | If you wish to be a waiter/waitress you can apply<br>a. At the snack bar<br>b. At Mc Bradey's<br>c. At both outlets<br>d. At neither the Bar nor Mc Bradey's                  |
| 2. | If you live at Qormi, it is best to apply for work<br>a. At the snack bar<br>b. At Mc Bradey's<br>c. At both the Bar and Mc Bradey's<br>d. At neither the Bar nor Mc Bradey's |
| 3. | To apply for a cashier you need to call _____ on<br>_____   |
| 4. | At Mc Bradey<br>a. Morning shifts are longer.<br>a. Evening shifts are longer.<br>b. Morning and evening shifts are eight hour shifts.  |
| 5. | If you do not have transport you can only apply at _____.   |
| 6. | If you wish to work as kitchen helper and cleaner at the snack bar, you must apply by _____.  |
| 7. | If you cannot work mornings the best post is _____ at<br>_____  |
| 8. | If you apply at Mc Bradey's which reference Number would you need to write on your application?<br>_____  |

**Reading Task 2: Read the Text for Reading Task 2 in the booklet provided and answer the questions below**

**Exercise 1: Choose the correct word to fill in the blanks in Par.5 (10 marks)**

|     |                   |                  |                   |                      |
|-----|-------------------|------------------|-------------------|----------------------|
| 1.  | a. our            | b. us            | c. we             | d. ourselves         |
| 2.  | a. on             | b. at            | c. in             | d. to                |
| 3.  | a. ,              | b. .             | c. :              | d. ;                 |
| 4.  | a. who            | b. whose         | c. whom           | d. which             |
| 5.  | a. opportunitys   | b. opportunites  | c. opportunityes  | d. opportunities     |
| 6.  | a. A              | b. That          | c. The            | d. These             |
| 7.  | a. are registered | b. is registered | c. was registered | d. were registered   |
| 8.  | a. were           | b. are           | c. was            | d. is                |
| 9.  | a. with           | b. of            | c. on             | d. to                |
| 10. | a. participates   | b. participated  | c. participate    | d. are participating |

**Exercise 2: Answer the following questions(20 marks)**

**Choose the correct answer (1 mark each)**

1. For whom is the information given above?
  - a. For students looking for work.
  - b. For adults looking for work.
  - c. For those who need work.
  - d. All of the above.
2. Which part of the register is for someone who has never worked or who has lost his employment?
  - a. Part 1
  - b. Part 2
  - c. Part 3
  - d. Part 3B

**Answer the question (1 mark)**

3. Which part of the register is especially meant for students looking for temporary work? \_\_\_\_\_



| Mark true or false (1 mark each) |   | TRUE | FALSE |
|----------------------------------|---|------|-------|
| 4                                | People who are in employment can still register with ETC.                                   |      |       |
| 5                                | People who register for work are given the option to attend a Jobsearch Seminar.            |      |       |
| 6                                | While registered with ETC you have to attend for training programmes or employment schemes. |      |       |
| 7                                | When you register you have to draw up a Personal Action Plan.                               |      |       |
| 8                                | Training programmes increase the chances of finding employment.                             |      |       |

**Answer the following questions**

|    |   |
|----|---|
| 9  | Who can assist you in your search for work? (2 marks)<br><hr/><br><hr/><br><hr/>  |
| 10 | What information is needed when you register for work? (2 marks)<br><hr/><br><hr/><br><hr/>   |
| 11 | In your opinion, why is it important to give the correct information upon registration? (3 marks)<br><hr/><br><hr/><br><hr/>  |
| 12 | What are the advantages of registering for work with ETC? (2 marks)<br><hr/><br><hr/><br><hr/>  |
| 13 | Mention at least three ways in which ETC assists individuals looking for work. (3 marks)<br><ul style="list-style-type: none"> <li>• <hr/></li> <li>• <hr/></li> <li>• <hr/></li> </ul> |

# Writing Task 1

Choose one of the adverts you read before. Identify the part time job you are interested in and apply. Start by completing this CV. Fill in the necessary personal information. (15 marks)

|                                   |                                    |
|-----------------------------------|------------------------------------|
| PERSONAL INFORMATION<br>(8 MARKS) | Name _____ Surname _____<br>(1m)   |
|                                   | Address _____<br>(2m)              |
|                                   | Telephone number _____             |
|                                   | Mobile Number _____ (1m)           |
|                                   | e-mail address _____<br>_____ (1m) |
|                                   | Sex _____ Date of birth _____      |
|                                   | Nationality _____ (3m)             |
| JOB APPLIED FOR<br>(1 mark)       | _____                              |

|                                     |                                       |
|-------------------------------------|---------------------------------------|
| EDUCATION AND TRAINING<br>(2 marks) | Name of last school attended _____    |
|                                     | Qualifications/Results _____<br>_____ |

|                              |  |
|------------------------------|--|
| PERSONAL SKILLS<br>(2 marks) | Make a list of skills you have that can help you in the job you applied for<br><ul style="list-style-type: none"> <li>• _____</li> <li>• _____</li> <li>• _____</li> </ul> |
|------------------------------|--|

|                     |                |
|---------------------|----------------|
| Hobbies<br>(1 mark) | _____<br>_____ |
|---------------------|----------------|

|                             |               |
|-----------------------------|---------------|
| Driving licence<br>(1 mark) | Yes /No _____ |
|-----------------------------|---------------|

